Welcome to Term Four 2013. Here's some useful information about what we have planned.

Weekly Timetable: The students have been notified about the changes to the timetable for Term 3 and 4

SPORTS UNIFORM - Wednesday and Friday
ITALIAN - Friday
VISUAL/PERFORMING ARTS – Monday

Religious Education

Sacred Stories

- The Bible consists of many books about the people, events, places and beliefs of the people of God
- The Old Testament tells the story of the People of Israel and their relationship to God
- The New Testament tells the story of Jesus Christ and the beginning of the Christian community
- The stories of the Old and New Testaments continue in our lives today

Waiting for the Saviour

- Advent is a time of preparing and waiting for the celebration of the Saviour’s birth and of looking forward to the time when he will come again in glory
- The telling and reading of Scripture reveals the story of God’s people and their relationship with God
- Old Testament prophets challenged people to see signs of God’s presence
- God is seen in people, places and times in our own lives today

Mathematics

Fractions and decimals

- Comparing fractions with related denominators and locating and representing them on a number line
- Solving problems involving addition and subtraction of fractions with the same or related denominators
- Finding a simple fraction of a quantity where the result is a whole number, with an without digital technologies

Money and financial mathematics

- Investigating and calculating percentage discounts of 10%, 25% and 50% on sale items, with and without digital technologies

Statistics and Probability

- Describing probabilities using fractions, decimals and percentages
- Interpreting and comparing a range of data displays, including side-by-side column graphs for two categorical variables
Literacy

Writing

Information Report
- Exploring the text structure and language features of an information report
- Composing their own information report using the appropriate structure
- Using language features to create coherence and add detail to their text
- Using a dictionary and thesaurus for editing

Reading
- Completing a set of tasks in their ‘Reading Matrix’ to improve inferential understanding of texts
- Participate in ‘clinic’ groups to identify comprehension strategies
- Read, discuss and respond to a wide variety of texts

Inquiry / Investigation Unit

Economics
- Identifying the difference between needs and wants
- Understanding the role and purpose of budgeting/saving and how it impacts on goods and services
- Examining and explaining their rights and responsibilities as a consumer
- Understanding the concept of scarcity and the impact it has on society

Performing Arts

In Performing Arts for Term 4, students will investigate a range of ways performance skills and elements can be used to communicate ideas, feelings, expressions, experiences, observations and things imagined. In small interest based groups, they will explore ways to develop, create and present Performing Arts skills in the arts disciplines of Music, Drama, Dance and Media.

Students will record the development of their ideas, discuss the communications, feelings and purpose in their own and other people’s arts works and begin to evaluate and refine their work in response to feedback.
- In Music students will explore percussion instruments, formal instrument scores, graphic notation, explore elements of music [e.g. dynamics, tempo, texture] and continue singing a variety of styles of songs, including Christmas Carols.
- In Drama students will perform simple role plays, enact given scenarios as well as create and perform short scripts. They will explore mime, expressive dialogue and improvisation through drama games and activities.

Visual Arts

Students will:
- share, reflect and discuss their art and the art of others
- look at the work of Hannah Hoch and discuss the medium of photomontage.
- create their own photomontage using collage materials.
- create a collage inspired by their years at St Vincent de Paul Primary school.

Physical Education

Students will:
- Continue to refine motor skills and apply these skills in a variety of team games and in fitness and athletic activities
- Identify and understand the components of health-related fitness and how these components can be improved
- Demonstrate an ability to understand and perform a variety of roles in a game (both on and off the field)
Italian (LOTE)

Students will continue to focus on language related to ordering food and drinks at a cafe’ or restaurant through role plays. They will create their own role play. They will also focus on simple recipes and create a dish.

**Critical Dates**

Monday 4th November - School Closure
Tuesday 5th November - Melbourne Cup
Friday 8th November - Sports Day
Wednesday 4th December - Closure Day
Wednesday 11th December - Parent Helper’s Morning Tea
Friday 13th December - Graduation
Wednesday 18th December - Whole School Mass – 10:00am
Wednesday 18th December - End of Term

**Additional Information**

For additional information please contact Holly or Laura.

School Phone Number: 9379 5723