Welcome to Term Four 2013. Now that we have settled in to Term 4 it’s time to share some useful information about what we have planned for this term.

**Weekly Timetable:** If changes are made to the timetable students will be notified

**SPORTS UNIFORM:** MONDAY AND TUESDAY  
**ART/PERFORMING ARTS:** THURSDAY  
**ITALIAN:** WEDNESDAY  
**LIBRARY:** FRIDAY

**Year 5 Classroom blog**

Please remember to continue to log on to the Year 5 Classroom blog, as this is a shared learning space for parents and children. The children often share their wonderful thinking and activities that they have been working on during class.

Below is the website and password.

**Website:** [http://5band5q.global2.vic.edu.au](http://5band5q.global2.vic.edu.au) **Password:** svdp

**Religious Education**

Throughout our ‘Seven Sacraments’ unit students will explore:

- What is a sacrament?
- Why do Catholics celebrate the seven sacraments?
- What symbols, signs and rituals are used?

Throughout our ‘Waiting for the Messiah’ unit students will explore:

- Who is the Messiah?
- What kind of Messiah were the people of Israel waiting for?
- Why are Advent and Christmas important seasons for Christians?

**Maths**

**Subtraction and Addition:**

Students will:

- Use efficient mental and written strategies to solve problems. For example, portioning and splitting numbers using place value and jumping using number lines.

**Chance and Data:**

Students will:

- Recognise that probabilities range from 0 to 1
- Investigate the probabilities of all outcomes for a simple chance experiment and verifying that their sum equals 1 (fractions of a spinner)
- Investigate the outcome of a game and reason as to whether it is a fair game or not
• Represent the chance of winning outcomes using fractions and percentages

**Shape:**

Students will:

• Connect three-dimensional objects with their nets and other two dimensional representations
• Identify the shape and relative position of each face of a solid to determine the net of the solid, including that of prisms and pyramids
• Create or design two-dimensional shapes and images using digital drawing programs, photographs, sketches based on 3D models representations
• Describe translations, reflections and rotations of two-dimensional shapes
• Identify line and rotational symmetries
• Identify and describe the line and rotational symmetry of a range of two-dimensional shapes, by manually cutting, folding and turning shapes and by using digital technologies.

**Measurement:**

Students will:

• Choose appropriate units of measurement for length, area, volume, capacity and mass. Is the distance from my home best measured in kms or metres. For example 2.5 kms or 2500 metres
• Record and order them in their decimal form. 1.5 litres of milk, 1.25 litres of coke, 0.75 litres of vinegar, 0.5 litres of sauce
• Choose appropriate units of measurement for length, area, volume, capacity and mass. Use these areas of measurement in conjunction with operations and in particular addition and subtraction

**Literacy**

**Writing**

• Follow a writing process – ie: plan, draft, edit, proof-read, revise and publish
• Write in a range of genres including fiction and poetry
• Interpret figurative language from a range of texts such as, similes and metaphors
• Record in the writer’s notebook their personal imaginative writing
• Practise and use grammar strategies such as: correct tense, noun types/pronouns, verb forms, conjunctions, sentences beginnings and introductions, linking words and phrases

**Reading**

• Read 4-5 times per week for 20-30 minutes. Children should be continuing to use sticky notes to practise independent reading strategy skills being taught in class. Children should be making connections, making predictions, and questioning the text as they read
• Use comprehension strategies to respond to literature within a reading journal. The whole class will focus throughout the term, will be summarising. Students will learn to construct summaries that are concise and reflect the important ideas and information in a text
• Literature circles: Children work collaboratively to deepen comprehension skills, construct meaning together as a group, debate and challenge each other and ultimately connect with books on a deeper level
Spelling/Word study:

- For the students to continue on with the spelling program ‘Words Their Way’, focusing on syllables and affixes (vowel patterns and word endings), derivational relations (prefixes and suffixes) and words within word patterns (short and long vowel sounds)

Inquiry

This term’s focus is Design, Creativity and Technology.

The students will:

- Investigate different design briefs to help produce their own designs
- Communicate a range of design ideas using words, labelled sketches, models and ICT programs
- Identify what safety considerations have been included in the design and the construction of their item
- Modify designs after feedback from peers, teachers and their own reflections

Performing Arts

In Performing Arts for Term 4, students will investigate a range of ways performance skills and elements can be used to communicate ideas, feelings, expressions, experiences, observations and things imagined. Students will explore ways to develop, create and present Performing Arts skills in the arts disciplines of Music, Drama, Dance and Media.

With guidance, students will record development of ideas, consider the purpose and audience of their arts works, evaluate and refine work in response to feedback.

Our major Performing Arts foci for Term 4 are Music and Drama.

- In Music students will explore percussion instruments, formal instrument scores, explore elements of music [e.g. dynamics, tempo, texture] and continue singing a variety of styles of songs, including Christmas Carols.
- In Drama students will perform simple role plays, enact given scenarios as well as create and perform short scripts. They will explore mime, expressive dialogue and improvisation through drama games and activities.

Visual Arts

Students will

- share, reflect and discuss their art and the art of others
- create a piece of art work which uses beading skills.
- explore printing methods using a variety of tools.
- create a Christmas inspired piece of art work.

Physical Education

Students will

- Develop the ability to apply a wide variety of motor skills to different activities and game situations in particular to athletics, soccer and short tennis
- Identify and understand the components of health-related fitness and how these components can be sports specific
- Continue to develop an understanding of the responsibilities and roles people play within a game (both on and off the field)

**Italian (Languages)**

Students will focus on language related to a holiday to Italy where they will create a passport, postcards, a souvenir t-shirt, a menu, photos with speech bubbles and a travel brochure or poster.

**Critical Dates**

- **23rd October:** Year 5 Mass  
- **4th and 5th November:** School Closure Day (Melbourne Cup)  
- **6th November:** Billy Cart Incursion  
- **8th November:** Sports Day  
- **4TH December:** School Closure Day  
- **10th December:** Book Collection  
- **11th December:** Parent Helper Morning Tea  
- **18th December:** Whole School Mass/ Student’s last day of school 1:30pm finish

**Action Required**

**Diaries:** Please help your child set weekly goals and sign their record of reading and homework tasks every week. Diaries will be collected on Fridays.

**Absentees:** It is a legal requirement that you please provide the classroom teacher with a note stating the dates that your child was absent once he/she returns back to school.