ST VINCENT DE PAUL PRIMARY SCHOOL

Curriculum News Grade Four

Welcome to Term Four 2013.

Here is some useful information about what we have planned for Term Four.

During this term there will be a strong focus on how we get along with others and what actions and behaviours have a positive and negative impact on those around us. We encourage strong parental support to reinforce the following:

- We all respect each other's differences
- Inclusive behaviour contributes to a positive safe environment
- Actions excluding others from groups are hurtful, damaging and completely unacceptable

Our grade will continue to support The Good Samaritan Inn in a variety of ways.

Religious Education

Creation: Living in Harmony

- The environment is given by God to be used and shared by all people
- Jesus Christ showed us how to live in harmony with God, creation and others
- The choices we make about how we use the environment can have positive or negative effects on people and environments in other places

Emmanuel, God Is With Us

- God is present in the world and is part of each person's life journey
- Advent is a time for Christians to make changes in their lives so they can make Jesus Christ present in the world
- At Christmas Christians celebrate with joy the presence of Jesus Christ: Emmanuel – God is with us

Mathematics

Fractions

- Count by halves, quarters and thirds
- Investigate equivalent fractions.
- Identify fractional parts of a group of objects.

Data

- Plan and use methods of collecting, classifying and recording data
- Represent information using a variety of graphical displays
- Use criteria to construct graphs

Measurement and Geometry

- Compare angles and classify them as equal to, greater than or less than a right angle
Literacy

Reading

- Locate and select texts appropriate to purpose and audience
- Using strategies to improve synthesizing understanding of texts
- Participating in ‘clinic’ groups to identify comprehension strategies

Writing

Explanation

- Identifying the structure of an explanation using correct framework
- Composing their own explanations using the correct language features

Journal Writing

- Recording in their Writer’s Notebook their personal writing

Inquiry / Investigation Unit

Circus

- Circus is and has been a form of entertainment
- Persistence is required when developing new skills
- Co-operation, involvement and encouragement is needed to work as part of a team to complete tasks
- There are systems put in place to protect the safety of all those involved in the circus

Performing Arts

The students will investigate a range of ways performance skills and elements can be used to communicate ideas, feelings, expressions, experiences, observations and things imagined. They will explore ways to develop, create and present these skills in the arts disciplines of Music, Drama, Dance and Media.

Students will continue learning the ‘recorder’ and will focus on traditional tunes and Christmas Carols.

Our major Performing Arts foci for Term 4 are Music and Drama.

- In Music students will explore percussion instruments, formal instrument scores, explore elements of music [e.g. dynamics, tempo, texture] and continue singing a variety of styles of songs, including Christmas Carols.
- In Drama students will perform simple role plays, reader’s theatre and enact given scenarios. They will explore mime, expressive dialogue and improvisation through drama games and activities.

Visual Arts

Students will;

- share, reflect and discuss their art and the art of others
- explore line, shape and texture in drawing.
- use scratch paper to explore line and pattern.
- Create a piece of art celebrating Christmas.

Physical Education

Students will;

- Develop a wide variety of motor skills and apply these skills to sport specific situations, in particular, cricket and athletics
- Identify and understand the components of health-related fitness and how we can improve our health and fitness
- Continue to develop an understanding of and use of basic game tactics to achieve a goal with a team
- Understand the need for play fair and respect for roles of team mates and officials
Italian (Languages)

Students will focus on language related to Il circo (The circus). The main language focus will be on presenting and describing.

Critical Dates

Circus Incursion – Wednesday 11th December
Year 4 Mass – Wednesday 24th October – 10:00 am
Closure Day – Monday 4th November
Melbourne Cup Public Holiday – Tuesday 5th November
Athletics Day – Friday 8th November
Closure Day – Thursday 6th December

Additional Information

For additional information please contact Kate or Rosemary.

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