ST VINCENT DE PAUL PRIMARY SCHOOL

Curriculum News Grade 3
Term 4

Religious Education
In Term 3 our Units will be The Church Lives the Word of the Lord and Advent. The understandings from these Units are:

- Scripture is one important way that we can come to know God, Jesus Christ and the Holy Spirit and the story of God's people.
- The Old Testament tells us about God's love for the Chosen People.
- The New Testament tells us about the life and teachings of Jesus Christ and the growth of the early Church.
- People can be inspired to live the Word of God when they read, think about and pray the Scriptures.
- People can live the Word of God through the things they think, say and do.
- The people of Israel waited for the Prince of Peace to bring them into a new friendship with God and with others.
- The Christmas story reveals the coming of the Prince of Peace to the world.
- For peace in the world people need to share what they have, respect the rights and dignity of each person and to be fair and just.
- Jesus' birth makes a difference to the world and Christians celebrate this at Christmas.
- There are different traditions and customs for preparing for and celebrating Advent and Christmas.

Literacy
Writing
- Using structures and features of poetry, recount and narrative writing.
- Developing skills and fluency as writers through a Writer's Notebook.
- Understanding that the writing process involves: planning, drafting, editing and publishing.
- Writing independently.
- Further developing phonic, visual and meaning strategies for spelling.
- Develop understanding of the features of punctuation that are used in writing.

Reading
- Daily independent reading.
- Participating in literacy groups.
- Develop understanding that the purpose of reading is to comprehend.
- Develop reading strategies of inferring, summarising, monitoring and determining importance to deepen comprehension.
- Use punctuation when reading aloud to develop fluency and expression.
- Selecting appropriate texts from a wide range of reading material and monitoring their own reading.

Maths
Fractions:
- Identify that the whole/collection must be partitioned into equal-sized parts or groups.
- Partition a whole/collection into equal-sized parts or groups, including halves, quarters, thirds and fifths.
- Name the number of equal-sized parts or groups.
- Represent and record unit fraction in words, symbols and models (halves, quarters, thirds and fifths).
- Explore equivalent fractions.

Multiplication & Division:
- To recall of number facts from 2, 5 and 10 multiplication tables with increasing fluency.
- To use repeated addition and ‘groups of’ to solve multiplication problems.
- To make, draw and record arrays.
- To understand and use commutativity.
• To understand the link between multiplication and division.
• To use multiplication facts to understand and solve division.
• To divide by a single-digit divisor (based on inverse relations in multiplication tables).
• To develop strategies to estimate, check and prove their computations.

Inquiry
Economics
• To describe economic activities (buying, selling, producing and consuming).
• To distinguish between basic needs and wants.
• To recognise, identify and compare different types of work.
• To distinguish between paid and unpaid work.
• To organise information to plan economic actions.

Performing Arts
In Performing Arts for Term 4, students will investigate a range of ways performance skills and elements can be used to communicate ideas, feelings, expressions, experiences, observations and things imagined. They will explore ways to develop, create and present these skills in the arts disciplines of Music, Drama, Dance and Media.
Students will continue learning the ‘recorder’ and will focus on traditional tunes and Christmas Carols. Our major Performing Arts foci for Term 4 are Music and Drama.
• In Music students will explore percussion instruments, formal instrument scores, explore elements of music [e.g. dynamics, tempo, texture] and continue singing a variety of styles of songs, including Christmas Carols.
• In Drama students will perform simple role plays, reader’s theatre and enact given scenarios. They will explore mime, expressive dialogue and improvisation through drama games and activities.

Visual Arts
Students will;
• share, reflect and discuss their art and the art of others
• create a 3D castle using construction skills.
• explore printing methods such as stamping and taking rubbings.
• create a piece of art celebrating Christmas

Physical Education
Students will;
• Continue to develop control of motor skills and apply these skills in minor games when involved in athletics, Ultimate Frisbee and minor games
• Develop an understanding of the components of health-related fitness
• Continue to develop a sense of fair play, cooperation and teamwork to achieve a common goal

Key Dates
• 21st October       Cricket Clinic (Sports Uniform)
• 29th October       Cyber Safety Parent Information Night
• 28th October       Cricket Clinic (Sports Uniform)
• 4th November       School Closure Day
• 5th November       Melbourne Cup Public Holiday
• 6th November       Year 3 Mass
• 4th December       School Closure Day
• 18th December      Whole School Mass

Homework
A homework sheet for Term 4 was distributed and explained to all children. All tasks completed must be recorded in diaries and signed off by parents to ensure that homework is completed correctly and on time.

Homework tasks such as daily reading, spelling and mental computation games are non-negotiable and must be completed weekly.
If homework cannot be completed for the week, a note from a parent/guardian would be appreciated so that appropriate action can be taken.

**Additional Information**
For additional information please contact Graham or Connie to arrange a meeting time.