Welcome to Term Four 2012. Now that we have settled in to the new school term it’s time to share some useful information about what we have planned for Term Four.

**Personalised Learning:**
The Year Ones will be continuing personalised learning using the Kathy Walker Approach to Learning. The children will continue exploring different learning areas and sharing their learning with their peers.

**Religious Education:**
- St Vincent de Paul is the Patron Saint of our school.
- St Vincent de Paul is a role model for us.
- Through acts of kindness we can fulfil St Vincent’s mission.

**Creator God**
- God created the world out of love and kindness
- Life and creation are signs of God’s beauty and goodness
- We are called to give thanks for the gift of creation.
- Each person can make a difference to improve the environment

**Advent and Christmas**
- Waiting and hoping are important aspects of life.
- Advent is a time for waiting for the birth of Christ.
- The Gospels tell the story of Jesus Christ’s birth.

**Maths:**

**Number**
- Counting by 1’s from 0-300+, by 10’s to 200+, by 5’s to 100+ and 2’s to 100+
- Counting forwards and backwards across bridging numbers
- Place value (2 and 3 digit numbers) hundreds, tens and ones

**Chance and Data**
- To identify outcomes of familiar events involving chance and describe them using everyday language such as ‘will happen’, ‘won’t happen’ or ‘might happen’.
- To informally develop chance language and experiences when using dice, spinners and cards during number lessons.
- To choose simple questions and gather responses and determine which questions are required for a simple investigation.
- To represent data with objects and drawings where one object or drawing represents one data value. Describe the displays.

**Fractions and Decimals**
- To find half and quarter of an object.
- To find half and quarter of a collection.

**Multiplication and Division**
- To make and draw groups of.
- To divide a collection into groups.
- Write and solve word problems
Literacy:

Writing
- Continue to practise handwriting – correct letter and number formation. Correct use of dotted third lines.
- Continue writer's notebooks. Students practise strategies to edit and publish their writing.
- Continue to explore a number of writing genres. E.g. poetry, narrative
- Learn and implement strategies to improve spelling. E.g. sounding out, does the word look right, blends, sight words, onset and rhyme.

Reading
- Reading for fluency and expression.
- Responding to text using a variety of reading responses. (summarising, questioning, inferring)
- Identifying the structure and features of fiction and nonfiction texts.
- Comparing literature and relating it to themselves and the world. (Text to text, text to self and text to world.)
- Identifying and recording parts of speech (verbs, nouns, adjectives)

Word Study
- Exploring spelling patterns. (long vowels)

Performing Arts
The students will continue to investigate, with guidance, emerging performance skills to communicate ideas, feelings, expressions, experiences, observations and things imagined. They will explore ways to develop, create and present emerging Performing Arts skills in the arts disciplines of Music, Drama, Dance and Media.
Our major Performing Arts foci for Term 4 are Music and Drama.
- In Music students will explore percussion instruments, basic instrument scores, explore elements of music e.g. volume [loud and soft], tempo [fast and slow] and continue singing a variety of styles of songs, including Christmas Carols.
- In Drama students will perform simple role-plays, explore mime, expressive dialogue and improvisation through drama games and activities.

Visual Arts
Students will;
- share and comment on their art and the art of others
- explore printing methods such as stamping and taking rubbings.
- combine materials to create a piece of art celebrating Christmas.
- create a moving Christmas decoration.

Physical Education
Students will;
- Continue to develop basic motor skills and increase the control of these skills when changing speed, direction and level when involved in athletic activities, basketball skills activities and minor games
- Develop the understanding of rules and procedures in minor games
- Develop an awareness of the link between performing physical activity and their health
Key Dates:
- 15th October – St. Vincent de Paul Day
- 4th November – School Closure Day
- 5th November – Melbourne Cup Day
- 8th November – Athletics Day
- 20th November – Year 1 Mass
- 4th December – School Closure Day
- 13th December – Year 6 Graduation
- 17th December – School Picnic / Billycart
- 18th December – End of year Mass and end of Term 1:30pm

Action Required:
Encourage the Year One’s love of reading by visiting libraries and reading books together as a family.