Welcome to Term Four 2014. Now that we have settled in, it’s time to share some useful information about what we have planned for this term.

**Weekly Timetable:** If changes are made to the timetable students will be notified

- **SPORTS UNIFORM**: Wednesday and Friday
- **ART/PERFORMING ARTS**: Tuesday
- **ITALIAN**: 5 Gold Thursday and 5 Blue Friday
- **LIBRARY**: Friday

**Religious Education**
Throughout our ‘Waiting for the Messiah’ unit students will explore:

- Who is the Messiah?
- What kind of Messiah were the people of Israel waiting for?
- Why are Advent and Christmas important seasons for Christians?

**Maths**

**Division**
Students will:
- Solve problems involving division by a one, two and three digit numbers, including those that result in a remainder
- Explore the relationship between multiplication and division using arrays and fact families

**Chance and Data:**
Students will:
- List outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions
- Recognise that probabilities range from 0 to 1

**Measurement:**
Students will:
- Choose appropriate units of measurement for area, perimeter, volume, capacity and mass
- Calculate the perimeter and area of rectangles using familiar metric units

**Shape:**
Students will:
- Connect three dimensional objects with their nets and other two dimensional representations

**Literacy**

**Writing**
- Follow a writing process – ie: plan, draft, edit, proof-read, revise and publish
- Write in a range of genres including explanation texts, focussing on explaining how and why
- Record in the writer’s notebook their personal imaginative writing
- Practise and use grammar strategies such as: correct tense, noun types/pronouns, verb forms, subordinate clauses, conjunctions, sentences beginnings and introductions, linking words and phrases

**Reading**
- Read 4-5 times per week for 20-30 minutes. Children should be continuing to use sticky notes to practise independent reading strategy skills being taught in class. Children should be making connections, making predictions, and questioning the text as the read
- Use reading strategies to respond to literature within a reading journal. The whole class focus throughout the term will be visualising and predicting. Students will learn to predict and visualise by understanding how to use their senses and create images in their minds before, during and after reading, focussing on the concept of cause and effect
- Focus Groups: Children work collaboratively to deepen comprehension skills, construct meaning together as a group, debate and challenge each other and ultimately connect with books on a deeper level
Spelling/Word study:
- For the students to continue on with the spelling program 'Words Their Way', focusing on syllables and affixes (vowel patterns and word endings), derivational relations (prefixes and suffixes) and words within word patterns (short and long vowel sounds)

Inquiry
This term’s focus is Design, Creativity and Technology.

Students will:
- Investigate different design briefs to help produce their own designs
- Communicate a range of design ideas using words, labelled sketches, models and ICT programs
- Research and collect data, in response to design briefs and trialling their product
- Modify designs after feedback from peers, teachers and their own reflections
- Investigate the different types of work people are involved, in exploring space

Performing Arts
- Extend Performing Arts skills in the elements of dance, drama, media and music
- Develop and performing simple dramatic routines to display a range of emotions and scenarios
- Develop improve sation skills through a range of drama games
- Prepare for Christmas with a range of Christmas songs, scores, plays and simple instrumental pieces
- Reflect on own performance and that of others

Visual Arts
Students will
- Share and discuss their art and the art of others
- Use dry felting techniques to create a bookmark
- Draw from still life to compare and contrast skill from Term 1
- Use clay to create their own art
- Create a Christmas inspired piece of art work

Physical Education
Students will
- Develop the ability to apply a wide variety of motor skills to different activities and game situations in particular to touch rugby, soccer and short tennis
- Identify and understand the components of health-related fitness and how these components can be sports specific
- Continue to develop an understanding of the responsibilities and roles people play within a game (both on and off the field)

Italian (Languages)
- Focus on language related to food, their preferences, likes and dislikes.
- Participate in a Roman feast

Critical Dates
- 9th, 16th, 23rd October: SEDA Soccer
- 15th October: Year 5 Mass
- 3rd and 4th November: School Closure Day (Melbourne Cup)
- 7th November: Sports Day
- 3rd December: School Closure Day
- 10th December: Parent Helper Morning Tea
- 12th December: Graduation Mass
- 15th December: School Picnic
- 17th December: Whole School Mass/ Student’s last day of school 1:30pm finish

Action Required

Diaries: Please help your child set weekly goals and sign their record of reading and homework tasks every week. Diaries will be collected on Fridays.

Absentees: It is a legal requirement that you please provide the classroom teacher with a note stating the dates that your child was absent once he/she returns back to school.

Thank you for your support. Together we can help your child make valuable progress.

Sincerely,
Daniel Igoe and Melissa Pannell