Welcome to Term Four.

Here is some useful information about what we have planned for this term.

**Religious Education**

During Term Four, the students will be:
- Reading Gospel stories and discussing their meaning
- Exploring the theme of waiting and make connections between their own experiences of waiting with Advent
- Exploring how Mary and Joseph were chosen by God to be Jesus’ family
- Introduced to the story of the Nativity
- Learning about Christmas being centred around the event of Christ’s birth

**Maths**

During Term Four, the students will:
- Revise addition and subtraction using concrete materials, number stories and number problems
- Explore place value concepts
- Explore the concept of Chance using everyday situations
- Consolidate counting strategies with particular focus on bridging numbers
- Revise concepts of time, including the days, months, etc.

**Literacy**

During Term Four, the students will:

**Writing**
- Refine and practise handwriting skills
- Continue to use dotted thirds lines, focusing on upper case and lower case letter placement
- Continue to use punctuation such as capital letters, full stops, commas and exclamation marks
- Consolidate various spelling strategies including sounding out and recording high-frequency words
- Extend their writing by composing a series of sentences
- Explore different genres of writing such as procedural text and report writing

**Reading**
- Continue to explore various beginning, middle and final letter blends
- Continue to consolidate their use of early reading strategies such as sounding out the whole word, blending sounds, reading high frequency words and using picture cues to assist reading
- Develop their comprehension skills through strategies such as visualising, inferring and making connections with the text
- Consolidate independent reading routines
**Investigation Time**

**Skills**

For the students to continue to:
- Make links between their Literacy and Numeracy knowledge and their Investigations
- Stay on task for an extended period of time
- Manage their resources appropriately
- Perform various duties (E.g. Reporter and Photographer) by following directions and sharing their discoveries
- Articulate their learning and challenges when sharing as a Focus Child

**Visual Arts**

For the students to
- Share and discuss their art and the art of others.
- Create a chalk pastel picture inspired by ‘The Dance’.
- Use printing techniques to create Christmas wrapping for their clay pieces.
- Use construction, collage skills to create a Christmas character which could be used in role play or as a puppet.

**Performing Arts**

For the students to
- Develop skills in the performance elements of dance, drama and music
- Identify by sound and sight classroom percussion instruments
- Perform simple rhythm patterns using classroom instruments
- Prepare for Christmas with a range of Christmas songs, scores and plays

**Physical Education**

For the students to
- Continue to develop basic motor skills and movement patterns through ball kicking activities
- Also develop co-ordination skills through skipping activities, using both short and long ropes.
- Develop the ability to describe the different activities they are doing and how they feeling when participating in physical education

**Italian**

For the students to
- Participate in the role play of Bugie (Lies) which focuses on the language of encouragement, animals and animal sounds which can be different in other languages

<table>
<thead>
<tr>
<th><strong>Critical Dates</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 7th October</td>
<td>Fire Brigade Visit 1</td>
</tr>
<tr>
<td>Friday 10th October</td>
<td>Italian Performance</td>
</tr>
<tr>
<td>Thursday 16th October</td>
<td>Fire Brigade Visit 2</td>
</tr>
<tr>
<td>Friday 17th October</td>
<td>Walk to School Breakfast</td>
</tr>
<tr>
<td>Monday 3rd November</td>
<td>School Closure Day</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>--------------------</td>
<td>------------------------------------------</td>
</tr>
<tr>
<td>Tuesday 4&lt;sup&gt;th&lt;/sup&gt; November –</td>
<td>Melbourne Cup</td>
</tr>
<tr>
<td>Friday 7&lt;sup&gt;th&lt;/sup&gt; November –</td>
<td>Whole School Sports Day</td>
</tr>
<tr>
<td>Saturday 15&lt;sup&gt;th&lt;/sup&gt; November-</td>
<td>School Fete</td>
</tr>
<tr>
<td>Monday 27&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>Pet Ownership Incursion</td>
</tr>
<tr>
<td>Wednesday 19&lt;sup&gt;th&lt;/sup&gt; November –</td>
<td>Prep/ Year 6 Mass at 10AM</td>
</tr>
<tr>
<td>Friday 21&lt;sup&gt;st&lt;/sup&gt; November-</td>
<td>Prep Assembly</td>
</tr>
<tr>
<td>Wednesday 3&lt;sup&gt;rd&lt;/sup&gt; November –</td>
<td>Planning Day: School Closure Day</td>
</tr>
<tr>
<td>Tuesday 9&lt;sup&gt;th&lt;/sup&gt; November-</td>
<td>Science Works excursion</td>
</tr>
<tr>
<td>Friday 12&lt;sup&gt;th&lt;/sup&gt; December –</td>
<td>Year 6 Graduation: All students expected to attend</td>
</tr>
<tr>
<td>Wednesday 17&lt;sup&gt;th&lt;/sup&gt; December –</td>
<td>Whole School Mass at 10AM</td>
</tr>
<tr>
<td></td>
<td>End of Year finish at 1:30</td>
</tr>
</tbody>
</table>

**Additional Information**

For additional information please contact Irene, Nicole or Antoinette after school.

Also, a friendly reminder to keep reading with your child **EVERY NIGHT** and continue to practise their sounds and high-frequency words.

Many thanks 😊 Irene, Nicole and Antoinette