**Term 4 Curriculum News**

**Physical Education (Foundation)**

- Continue to develop basic motor skills and movement patterns through bat and ball activities and athletics
- Develop the ability to describe the different activities they are doing and how they feeling when participating in these activities
- Understand the need to follow rules and procedures, and share equipment and space safely

**Physical Education (Year 1)**

- Continue to develop basic motor skills and increase the control of these skills when changing speed, direction and level when involved in athletic activities, basketball skills activities and minor games
- Develop the understanding of rules and procedures in minor games
- Develop an awareness of the link between performing physical activity and their health

**Physical Education (Year 2)**

- Continue to develop control of motor skills when changing speed, direction and level when involved in minor games and athletics
- Develop an ability to describe the link between performing physical activity and their health
- Develop the understanding of how rules and procedures contribute to the safe playing of games
- Demonstrate an understanding of using space and equipment safely

**Physical Education (Year 3)**

- Continue to develop control of motor skills and apply these skills in minor games when involved in athletics, ultimate frisbee and minor games
- Develop an understanding of the components of health-related fitness
- Continue to develop a sense of fair play, cooperation and team work to achieve a common goal

**Physical Education (Year 4)**

- Develop a wide variety of motor skills and apply these skills to sport specific situations, in particular, cricket and athletics
- Identify and understand the components of health-related fitness and how we can improve our health and fitness
- Continue to develop an understanding of and use of basic game tactics to achieve a goal with a team
- Understand the need for play fair and respect for roles of team mates and officials
Physical Education (Year 5)

- Develop the ability to apply a wide variety of motor skills to different activities and game situations in particular to touch rugby, soccer and short tennis
- Identify and understand the components of health-related fitness and how these components can be sports specific
- Continue to develop an understanding of the responsibilities and roles people play within a game (both on and off the field)

Physical Education (Year 6)

- Continue to refine motor skills and apply these skills in a variety of team games and in fitness and athletic activities
- Identify and understand the components of health-related fitness and how these components can be improved
- Demonstrate an ability to understand and perform a variety of roles in a game (both on and off the field)