Welcome to Term Four 2014.

Here is some useful information about what we have planned for Term Four.

Our grade will continue to support The Good Samaritan Inn in a variety of ways. We thank you for your ongoing support with this project.

**Religious Education**

**Creation: Living in Harmony**

- The environment is given by God to be used and shared by all people
- Jesus Christ showed us how to live in harmony with God, creation and others
- The choices we make about how we use the environment can have positive or negative effects on people and environments in other places

**Emmanuel, God Is With Us**

- God is present in the world and is part of each person’s life journey
- Advent is a time for Christians to make changes in their lives so they can make Jesus Christ present in the world
- At Christmas Christians celebrate with joy the presence of Jesus Christ: Emmanuel – God is with us

**Mathematics**

**Number-Fraction**

- Count by halves, quarters and thirds
- Investigate equivalent fractions
- Identify fractional parts of a group of objects
- Locate and represent fractions and decimals on a number line

**Statistic and Probability**

- Describe possible everyday events and order their chances of occurring
- Identify everyday events where one cannot happen if the other happens
- Identify events where the chance of one will not be affected by the occurrence of the other

**Measurement and Geometry**

- Measure the area and perimeter of regular and irregular shapes
- Compare angles and classify them as equal to, greater than or less than a right angle
- Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies

**Literacy**

**Reading**

- Locate and select texts appropriate to purpose and audience
- Using strategies to improve synthesizing understanding of texts
- Participating in ‘clinic’ groups to identify comprehension strategies
- Identify cause and effect
Writing

Journal Writing

- Recording in their Writer’s Notebook their personal writing-snapshots

Explanation, Procedural and Letter writing

- Identifying the structure and language features of the text using correct framework

Integrated Inquiry

Design Creativity and Technology: Simple Machine

- Investigate the simple and compound machines such as levers, wheels and axels, wedges and screws.
- Understand that forces can be exerted by one object on another through direct contact or from a distance.
- Investigate, develop, produce and evaluate designs
- Make predictions and describe patterns and relationships

Visual Arts

- Share, reflect and discuss their art and the art of others
- Draw from still life to compare and contrast skill from Term 1
- Look at and respond to art created using left over materials from machinery
- Use a variety of materials to create an image of a piece of technology
- Use moving parts to create a Christmas decoration

Performing Arts

- Further develop Performing Arts skills in the elements of dance, drama and music
- Develop skills in reading and performing simple beat, rhythm and graphic notation using a different variety of percussion instruments
- Develop improvisation skills through a range of drama games
- Prepare for Christmas with a range of Christmas songs, scores, plays and simple recorder pieces
- Reflect on own performance and that of others

Physical Education

- Develop a wide variety of motor skills and apply these skills to sport specific situations, in particular, cricket and athletics
- Identify and understand the components of health-related fitness and how we can improve our health and fitness
- Continue to develop an understanding of and use of basic game tactics to achieve a goal with a team
- Understand the need for play fair and respect for roles of team mates and officials

Critical Dates

Year 4 Mass – Wednesday 22nd October – 10:00 am
Closure Day – Monday 3rd November
Melbourne Cup Public Holiday – Tuesday 4th November
Athletics Day – Friday 7th November
School Fete- Saturday 15th November
Closure Day- Wednesday 3rd December

Additional Information

For additional information please contact Kate or Rosemary.

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