Welcome to Term Four 2014. It is great to be back and ready for an exciting term of learning. The following are some of the understandings and skills that students will gain in each of the learning areas:

**Religious Education:**
- Mary shows Christians how to be trusting and faithful disciples
- Mary trusted in God’s call for her to become Jesus Christ’s mother
- At Christmas Christians celebrate the birth of Jesus Christ
- Celebration is an important part of life that involves offering gifts, giving thanks and using symbols
- Relationships need love, trust and courage.

**English**

**Reading**
- Use questions to assist understanding of texts before, during and after reading
- Draw upon and consolidate a range of reading strategies such as self-correcting, reading on, using blends, digraphs, trigraphs and quadgraphs
- Read for fluency and expression
- Infer about texts by focussing on the information not contained in the words or literal message
- Expose children to new text genres including various types of poetry and transactional texts such as letters
- Revisit comprehension strategies such as word meanings, synonyms, paraphrasing, summarising and analysing text structure

**Writing**
- Explore the structure of a variety of text types including poems and transactional texts
- Strengthen spelling strategies through the ‘Words their way’ program
- Continue to build their repertoire of strategies to improve spelling, e.g. sounding out, does the word look right, blends, digraphs, trigraphs and quadgraphs, sight words and onset and rhyme
- Consolidate handwriting skills through correct pencil grip, letter formation of upper and lower case letters and correct use of dotted third lines

**Maths**
- Explore simple fractions, in particular half, by segmenting objects and quantities into equal parts
- Become familiar with division and the processes required to divide quantities and objects
- Explore the link between division and the other three operations (addition, subtraction, multiplication)
- Explore currency by looking at coins and notes, their value and the notation required when writing monetary quantities
- Explore addition and subtraction of money in real life contexts
- Continue to count by 1’s from 0-300+, by 10’s to 200+, by 5’s to 100+ and 2’s to 100+
- Continue to count forwards and backwards across bridging numbers
- Consolidate knowledge of place value (2 and 3 digit numbers) hundreds, tens and ones

**Investigation Time**
- Focus on the developmental domains (such as Emotional, Social, Cognitive) when relating with peers during Investigation Time
- Further explore skills such as planning, reflecting, problem-solving and researching to assist investigations
Humanities
- To explore where food comes from and how it’s made

Visual Arts
- Share and discuss their art and the art of others
- Use a variety of materials to create creatures and their habitats
- Look at and respond to the work of Guiseppe Arcimbaldo
- Create their own work inspired by Arcimboldo’s work
- Create a moving Christmas decoration

Performing Arts
- Develop Performing Arts skills in the elements of dance, drama and music
- Identify by sound and sight classroom percussion instruments
- Develop skills in reading and performing simple beat and rhythm graphic notation using different a variety of classroom percussion instruments
- Develop improvisation skills through a range of drama games
- Prepare for Christmas with a range of Christmas songs, scores and plays

Physical Education
- Continue to develop basic motor skills and increase the control of these skills when changing speed, direction and level when involved in athletic activities, basketball skills activities and minor games
- Develop the understanding of rules and procedures in minor games
- Develop an awareness of the link between performing physical activity and their health

Italian
- Focus on the story of Il pappagallo (The Cockatoo) which focuses on family and pets

IMPORTANT DATES

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Friday 17&lt;sup&gt;th&lt;/sup&gt; October</td>
<td>Walk to School Breakfast</td>
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<td>Friday 31&lt;sup&gt;st&lt;/sup&gt; October</td>
<td>Year 1 Assembly/ Casual clothes day</td>
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<tr>
<td>Monday 3&lt;sup&gt;rd&lt;/sup&gt; November</td>
<td>School Closure Day</td>
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<tr>
<td>Tuesday 4&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>Melbourne Cup</td>
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<td>Friday 7&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>Whole School Sports Day</td>
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<td>Wednesday 12&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>Year 1 Mass</td>
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<tr>
<td>Saturday 15&lt;sup&gt;th&lt;/sup&gt; November</td>
<td>School Fete</td>
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<tr>
<td>Wednesday 3&lt;sup&gt;rd&lt;/sup&gt; December</td>
<td>Closure Day</td>
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<tr>
<td>Friday 12&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>Graduation: All students expected to attend</td>
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<tr>
<td>Wednesday 17&lt;sup&gt;th&lt;/sup&gt; December</td>
<td>Whole School Mass at 10AM</td>
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<td>End of Year finish at 1:30</td>
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ADDITIONAL INFORMATION

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<tr>
<th>One Blue</th>
<th>One Gold</th>
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<tbody>
<tr>
<td>Sport: Tuesday &amp; Thursday</td>
<td>Library Friday</td>
<td>Sport Tuesday &amp; Wednesday</td>
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<tr>
<td>Library: Wednesday</td>
<td>Italian Wednesday</td>
<td>Visual Arts: Tuesday</td>
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<td>Italian: Thursday</td>
<td>Performing /visual arts Thursday</td>
<td>Performing /visual arts Thursday</td>
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<tr>
<td>Performing Arts: Monday</td>
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